

Language B (Spanish) – Year 3

Course description

Language B in the 8th grade was developed using the NC Standard Course of Study and the MYP objectives as our guidelines. At the advanced level, we will focus on the development of proficiency. This program will provide sequential instruction to ensure the development of the necessary language skills: speaking, listening, reading and writing.

At the advanced level, students will expand on the language skills acquired in year 2. Students will communicate with peers and others using complex structures and vocabulary in a variety of activities throughout the four language skills.

Their study will incorporate a higher level of expectations due to their age group and language level.

Students will be able to tell or retell a story, present skits and personalized statements to a variety of audiences.

Students will make connections between language B and other disciplines and will apply strategies learned in various contents.

Aims

The aims of the study of a modern foreign language (Spanish) are to:

- enable the student to use language effectively as a means of practical communication, providing a sound base of communication skills necessary for future study, work and leisure
- enable the student to understand the nature of language and the process of total language learning, which comprises the integration of linguistic, cultural and social components
- enable the student to develop an appreciation of a variety of literary and non-literary texts
- offer insight into the cultural characteristics of the communities where the language is spoken
- encourage an awareness and understanding of the perspectives of people from other cultures
- promote involvement with different communities, where relevant
- provide access to varied sources of information
- foster curiosity, a lifelong interest and enjoyment in language learning.

Objectives

After year 3, students will be able to:

- communicate information, ideas and opinions in language B
- demonstrate comprehension of specific factual information and attitudes, expressed in spoken and written contexts according to grade level
- identify main ideas and supporting details and draw conclusions from spoken and written texts
- understand and appropriately use complex structures and vocabulary related to a variety of topics
- request and provide information from diverse topics in both spoken and written contexts
- engage actively in oral production using appropriate pronunciation and intonation

- take part in formal and informal exchanges related to the areas of interaction and to cultural and international issues.

Areas of interaction

- **Human Ingenuity (HI):** Students will learn to examine, experience and reflect on the creative process using the language B and associated cultures as a basis for discussion of the principles of Human Ingenuity.
- **Approaches to Learning (ATL):** Students will learn to take responsibility for their own learning in language B through effective language-learning strategies: reading and listening for main ideas, specific information and deducing meanings from context, speaking, writing, responding effectively, questioning, etc.
- **Health and Social Education (HSE):** Students in language B will further their understanding of people from other cultures and develop an open mindedness towards differences in those cultures. They will also have the opportunity to develop a sense of responsibility for their own well-being and for their physical and social environment.
- **Environments (E):** Students will acknowledge the importance of the interdependence human beings and the world. They will be encouraged to develop positive attitudes to contribute to improve their environments.
- **Community and Service (CS):** By understanding the world around them and discovering the social reality of self, and others and communities, students will be encouraged to become responsible citizens.

Student Resources

All students will be provided with a textbook and activity workbook and CD-ROM Realidades I and ¿Qué tal? magazine. Students will have access to books and songs in the target language, newspapers, DVDs, internet and games.

Methodology

Day after day, the world is becoming more and more interdependent. As a result, it's very important that today's youth becomes culturally and linguistically prepared to participate in a global society. Language B has been designed in a sequential manner to fulfill that particular need. It will allow students to perform the four skills of the language: listening, speaking, reading and writing. Culture is contemplated and integrated throughout all instruction.

Topics

- Understanding contextualized directions, commands, key words and phrases
- Making inferences from the materials they hear or read
- Relying heavily on visual cues and/or props
- Gaining some insights into other cultures as well as their own

- Understanding, practicing and applying communication skills through the study of grammar
- Learning vocabulary as a tool to express their thoughts and need

Assessment

Assessment incorporates the 5 criteria of MYP modern foreign languages. Students will also receive standardized scores on tests, quizzes and homework assignments. Projects will be assessed using the IB criterion rubrics and standardized grading rubrics.

	ORAL COMMUNICATION	
Criterion A	Speaking and listening – message and interaction	Maximum 8
Criterion B	Speaking - language	Maximum 8
	WRITING	
Criterion C	Writing – message and organization	Maximum 8
Criterion D	Writing - language	Maximum 8
	READING COMPREHENSION	
Criterion E	Reading comprehension	Maximum 16

Curriculum Map

Year 1 – Sixth Grade	Year 2 – Seventh Grade	Year 3 – Eighth Grade
<p>Speaking - Learn the patterns of basic conversation (introducing)</p> <p>- Understand basic information</p> <p>-Learn vocabulary about feelings and emotions</p> <p>- Listening to different opinions</p> <p>Writing - Understand written information on a variety of topics</p> <p>Communication - Share basic information to a partner</p> <p>-Learn about different disciplines through language B</p> <p>Cultures - Understand reasons for cultural differences</p>	<p>Speaking -Engage in a conversation by following a model (developing)</p> <p>- Listen and process information</p> <p>-Understand feelings and emotions</p> <p>- Understand peoples’ opinions</p> <p>Writing -Understand and develop writing skills on a moderate level</p> <p>Communication -Share information and ideas in a small group</p> <p>-Use Language B to further their knowledge of other disciplines</p> <p>Cultures Understand and compare /contrast American culture to that of Hispanic nations</p>	<p>Speaking -Engages in conversation (mastery)</p> <p>-Provide and obtain information</p> <p>-Express feelings and emotions</p> <p>-Exchange opinions</p> <p>Writing -Understand and interpret written language on a variety of topics</p> <p>Communication -Present information concepts and ideas to an audience on a variety of topics</p> <p>-Reinforce and further their knowledge of other disciplines through language B</p> <p>Cultures -Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p>

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